"Empowering Those Who Serve"
45 kilometers south of Gaborone
OBJECTIVES

1. To support criminal justice institution-building in Africa, with an emphasis on the rule of law, democracy and the building of law enforcement capacity.

2. To strengthen cooperation among countries in Africa to address problems of crime and terrorism.
OBJECTIVES, CONT.

3. To strengthen cooperation among the law enforcement communities of Botswana, other ILEA African countries and the U.S.

4. To provide quality training and institution-building assistance to combat transnational crimes including terrorism, narcotics trafficking, financial crimes, cyber crime, illegal firearms trafficking and migrant smuggling.
Partnership with the Government of Botswana

Implementation Documents
<table>
<thead>
<tr>
<th>Location</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budapest</td>
<td>1995</td>
</tr>
<tr>
<td>Bangkok</td>
<td>1998</td>
</tr>
<tr>
<td>Gaborone</td>
<td>2000</td>
</tr>
<tr>
<td>Roswell, New Mexico</td>
<td>2001</td>
</tr>
<tr>
<td>San Salvador</td>
<td>2005</td>
</tr>
</tbody>
</table>
The current ILEA facility opened in March 2003, and is co-located in Otse with the Botswana Police College. Since training began in late 2001, ILEA Gaborone has trained over 8000 participants from over 34 sub-Saharan African countries. We train over 700 participants a year.

ILEA instructors are brought in from the U.S. and other sub-Saharan African countries. They represent over 20 different law enforcement agencies and other non-governmental organizations ensuring that participants gain new perspectives on combating crime in their home countries.
34 Participating countries:
Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Comoros, Congo, Democratic Republic of Congo, Djibouti, Ethiopia, Gabon, Ghana, Guinea, Kenya, Lesotho, Liberia, Malawi, Madagascar, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Senegal, Seychelles, Sierra Leone, South Africa, Swaziland, Tanzania, The Gambia, Togo, Uganda and Zambia
ILEA Gaborone Team –
U.S. Embassy
ILEA Gaborone Team – Botswana Police Service
ILEA Campus

- Located on the Botswana Police College Campus
- Facilities:
  - Administrative Building
  - 2 Classroom Buildings
    - 3 classrooms (2 multilingual), computer lab, breakout rooms, instructor rooms
  - 4 Hostel Buildings
    - 120 dorm rooms
  - Common Area Building
- Wi-Fi Campus
ILEA Campus, Cont.

• Breakfast, Lunch and Dinner provided at the Botswana Police College Dining Facility
• Use of Police College Gym and Pool
• Medical Assistance provided by BPS
• Isolated Campus, but participants offered shopping trips to Gaborone on Wednesdays and Saturdays
ILEA Wildlife
Participant Accommodations

• Spacious single bed rooms

• Amenities include
  – Air-conditioning/heat
  – Large closet with built-in safe
  – Desk and chair
  – Linens and towels
  – Daily maid service

• 2 hostel rooms share one bathroom, which includes separate
toilet, sink and shower/tub
  – Delegation leaders will have a separate sitting area
  and toilet for training purposes to include delegation
discussions and overnight assignments.
Participant Accommodations

• Hostels also include:
  – Entertainment and sitting area
  – Filtered water drinking stations
  – Microwave/refrigerator and tea kettles
  – TV with an array of news and entertainment channels
  – Self serve washing machines, dryers and ironing boards
  – Daily maid service

• The entire campus is Wi-Fi enabled
$3 - $4 Million Annual Budget

- Costs of travel, food, lodging, and local transportation are borne by the United States Government (funded by DOS/INL through ILEA)

- Participants also receive:
  - Travel Stipend
  - ILEA Uniform shirt and hat
  - CD ROM of course materials
How Courses are Selected/Developed

- Courses and content are determined by the ILEA Steering Committee with input from ILEA Directors and participant feedback
- Course development and responsibility is assigned by ILEA Steering Committee to agency best suited to instruct course
- Participants provide feedback through course and instructor critiques
## Obtaining Country Course Priorities

### 15 State 16436
- **Post’s Response**
- **ILEA’s Course Allocation**

**Timeline:**
- **February 2015**
- NLT **March 20, 2015**
- **Finalized July 2015**

**Event Description:**

1. **February 2015** - Initial submission of course prioritization requests to the International Law Enforcement Academy (ILEA) for consideration.
2. **NLT March 20, 2015** - Response from the post indicating its course priorities and considerations.
3. **Finalized July 2015** - Allocation of courses by ILEA, finalized with communication and implementation.

**ILEA Course Allocation**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Duration</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Basic Law Enforcement</td>
<td>2 weeks</td>
<td>Los Angeles</td>
</tr>
<tr>
<td>202</td>
<td>Advanced Law Enforcement</td>
<td>3 weeks</td>
<td>New York</td>
</tr>
<tr>
<td>303</td>
<td>International Law Enforcement</td>
<td>4 weeks</td>
<td>Tokyo</td>
</tr>
</tbody>
</table>

**Notes:**
- All courses are subject to availability and may be adjusted based on course capacity and international partnerships.
- Participants are expected to adhere to the course schedule and location changes as notified by ILEA.

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**References:**
- International Law Enforcement Academy (ILEA) website
- Post’s response document
- Course allocation matrix

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**Important:**
- All documents and communications related to course prioritization and allocation are subject to confidentiality and should be handled with appropriate security measures.
- Compliance with international standards and local regulations is mandatory for all participants.

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**Contact:**
- For inquiries regarding course allocation and prioritization, please contact the International Law Enforcement Academy at info@ilea.org.
- For course-related matters, contact the post’s liaison officer directly.
Course Allocation

- Courses allocated based on:
  - Countries’ needs (terrorism/poaching problems)
  - Course Language
  - Posts’ responses to survey
  - Previous attendance
  - Previous cancellations
  - Washington Policy requirements
Guidance for RSOs sending participants to ILEA courses:

Knowing When Your Host Country Will Participate in ILEA Courses

• ILEA Annual Course Schedule (finalized and released to RSOs by October/November)

• Invitation Cable (3-4 months before course)

• Funding Cable (2-3 months before course)
Please Send Qualified Participants

• Nominated without regard to race, color, or gender
• At least twenty-five years of age
• Minimum 5 years experience with 3 years left in service
• Prior attendees are not to be submitted as candidates for the same course
• Posts should emphasize that LELD courses are intended to be a challenging programs requiring class participation, research, writing, and oral presentations
• A strict code of conduct will be enforced. Students not meeting these standards of performance and conduct may be dismissed from the ILEA
Leahy Vetting

No participant will be allowed to attend an ILEA course until/unless the individual and the individual's home unit have both been successfully vetted. For more information on “home unit” vetting, see State 12 39328.

ILEA participants must be vetted through a process consistent with Department policy and in compliance with the State Leahy Law. For more guidance on implementation of the Leahy Law, see the "2012 Leahy Vetting Guide", State 13 3371, State 11 23429 and State 03 34981.
ILEA Gaborone Quarterly

2nd Quarter June 2016

End of tour for Deputy Program Director 2
ILEA Staff Retirements and Transfers 3
ILEA Gaborone Program and Deputy Program Director visit Ghana
Staff Highlight 4
Airport Interdiction and Fraudulent Documents Training West Africa, Ghana 5
The ILEA experience 6
Skills I learned at ILEA
ILEA Program Director meets with Commander of Ghana Police Service 7

Deputy Program Director Craig Reistad is recognized for his service to the ILEA upon completion of his tour.
Our Facebook site continues to grow each week—currently with over 2900 members.
QUESTIONS?